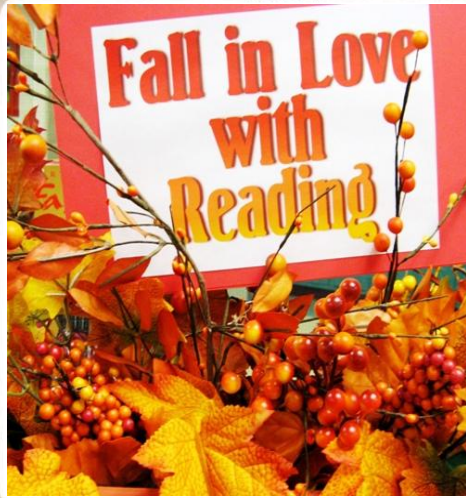


TWIN CITY ELEMENTARY

Title I/LAP News

November 2017



Hello families!

Our kids have been working hard on developing reading skills and strategies so far this year. I'm looking forward to meeting with as many families as I can during our fall conferences to share their progress with you.

Some conferences are scheduled at the same time, so I may be unable to attend each one. If you would like to schedule a separate conference or meet over the phone or through email, I am happy to accommodate your schedule. Please contact me if you would like to schedule a separate conference.

Thank you so much for your partnership in helping our students learn to read!

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Kindergarten

We have been working to learn the names, sounds and how to write all letters. We have learned the following sight words: *I, like, and, the, see*. We have been reading stories together and learning about books to understand the text we read.

First Grade

Our first graders are learning about phonics, including long and short vowels, which help them to read unfamiliar words. They are also learning 1st grade sight words. We have been reading stories and working on skills and strategies to understand the text we read. They are practicing to read fluently with expression and accuracy.

2nd Grade

For phonics instruction, our second graders are learning about long and short vowels, digraphs (2 letters making 1 sound), and other phonics elements, which help them read unfamiliar words in text. They are also learning 2nd grade vocabulary and sight words. We have been reading together, learning about genres, and understanding the text we read. They are practicing to read fluently with expression and accuracy.

3rd Grade

Third graders are learning about long and short vowels, digraphs/trigraphs (2 and 3 letter combinations which make 1 sound), and other, more complex phonics elements. This helps them read unfamiliar words in text. They are also learning 3rd grade vocabulary and sight words. They are practicing to read fluently with expression and accuracy. We have been reading a variety of texts to learn and apply skills and strategies for comprehension and to find evidence in texts to support responses.

4th & 5th Grade

Our fourth and fifth graders are learning about complex phonics elements, syllables, and affixes, which help them read unfamiliar words and multi-syllable words in text. They are also learning 4th grade vocabulary and sight words. They are practicing to read fluently with expression and accuracy. Our students have been reading texts which support what they are learning in the classroom. They are learning to find supporting evidence in texts, comparing and contrasting a variety of texts on similar topics, and answering questions to demonstrate their understanding of what they have read.

What we have
been up to