

---

Twin City Elementary School  
**Title I & Learning Assistance Programs**  
Reading and Math Support  
Parent Policy

“One community dedicated to the success of every student”  
Stanwood-Camano School District #401

---

Washington State  
Common Core Standards Requirements in  
Reading and Math

Twin City Elementary’s reading and math instruction and assessment is directly linked to the Common Core Standards adopted by the Superintendent of Public Instruction for Washington State.

**LITERACY**

- Literature & Informational Text Standards
- Foundational Skills Standards
- In addition the Common Core Standards Include: Writing, Speaking & Listening, & Language

**MATH**

- The student understands and applies the concepts and procedures of mathematics.
- The student uses mathematics to define and solve problems.

**How do I know if my child is performing at grade level or if they need assistance?**

Look for the grade level performance expectations in the following places:

- Office of the Superintendent Of Public Instruction website: [www.k12.wa.us](http://www.k12.wa.us)
- Speak with Katie Pickrell at the Twin City Elementary Title I/LAP Office in Room 36
- Student Report Cards - Talk to your child’s teacher!
- Assessment results are shared with parents/guardians via mail, or your child’s teacher provides them.

## Research Based Instruction

In planning for reading and math instruction in our school, research based findings are given high priority and woven into the instructional plan for all students. For the past 20 years, brain research has provided important information about how children learn:

- Students need exposure to “on grade level” material and to be provided with supplemental material at their academic level.
- Students benefit from early, systematic instruction in phonics.
- Students need to learn a variety of strategies to unlock unknown words and to accommodate their individual learning styles.
- Students need to learn strategies for monitoring comprehension.
- Students need to understand and apply procedures for addition and subtraction (and later multiplication and division) of whole numbers with fluency.

## Learning At Twin City Elementary

All students receive ongoing instruction in reading skills and comprehension strategies. Students are assessed regularly to monitor reading and math progress.

Our literacy curriculum, called **Journeys**, exposes all students to grade level concepts and stories. Additionally, a key component of this program is that it allows for differentiation for individual students in the form of a variety of levels within each lesson. All students receive 90 minutes of instruction, with an additional 30 minutes to provide instruction for grammar, writing, & spelling. This program also contains a strong home connection so that parents can support their child’s learning at home.

*Journeys* Intervention lessons are used with most students in Kindergarten through 4<sup>th</sup> grade who are receiving Title I or LAP support. These lessons support skills, concepts and strategies students are learning in their classroom. *Really Great Reading Blast* or *HD Word* intervention curriculums are used with K-5<sup>th</sup> grade students who need additional support in phonics and other reading skills. *SRA Early Interventions in Reading* may be used with Kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup> grade students who have been identified for the Title I or LAP tutoring program in reading. *Read Naturally* and *REWARDS* may be used for 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> grade students who have been identified for the Title I or LAP tutoring program in reading, or may be used by a trained volunteer who is overseen by the Reading Specialist.

•Students are expected to **read 20 minutes and practice math for 10 minutes EVERY DAY at home.**

• Online support for Journeys and Math Expressions can be found at Think Central and accessed by both students and parents at: [www.thinkcentral.com](http://www.thinkcentral.com). Families can also access iXL for math practice on our school website. See your child’s teacher for login information for these programs.

## Title I & Learning Assistance Programs (LAP)

The Stanwood-Camano School District receives federal and state funding to support students who need assistance in order to meet the grade level performance expectations (benchmarks) in Reading. This year, Twin City Elementary has focused their Title I and LAP funds on K-4 literacy support, with additional

time and more students served at K-2. 5<sup>th</sup> grade will be served as funding allows, based on student need. Currently, those students in the lower 35% of reading testing who are not being served by an IEP in those same areas may qualify for Title I and/or LAP Assistance. These students are served through small group instruction, given specific reading goals for learning, and their progress is monitored and reevaluated throughout the school year. If your child qualifies for this additional support, you will receive notification and updates on his/her progress through parent letters and reports that indicate how your child is progressing toward goals for learning, and how the additional Title I or LAP instruction is provided for your child.

## Parent/Family Support

### VOLUNTEER OPPORTUNITIES

Parent and Community volunteers are vital in the help to support our students. If you are interested in helping in the classroom, please contact your child's teacher. If you are interested in listening to students read, tutoring students in math, or becoming a member of the Title I/LAP Parent Advisory Council, please contact Katie Pickrell (Title I/LAP Reading Specialist) for more information.

### TWIN CITY PTA

Many fun evening activities are held by our Parent Teacher Association to encourage learning, promote parent involvement, and make learning fun in a warm school community. Be certain to check out our Twin City PTA and join if you haven't already.

### STANWOOD-CAMANO TITLE I and LAP SPECIAL EVENTS

Some years, the Stanwood-Camano Title I and LAP schools host a Parent Event to share all of the good things we are doing to improve your child's learning and offer fun tips on optimizing your time with your child. In the past, we have had Game Nights that promote Reading & Math skills, hosted guest speakers, and offered Parent Workshops on a variety of topics such as phonics, selecting appropriate books for your child's fluency, writing, study skills, and how to access Think Central (classroom materials that are available online). Special events will be announced in our Tiger Tales Newsletter, on our district website, and through the Title I/LAP blog, as well as through brochures or notices sent home with students.

### PARENT RESOURCE LIBRARY

This is located in the Title I/LAP Office, in room 36. There are materials, books, and games that parents are encouraged to borrow. The Title I/LAP Instructional Library in the Title I/LAP office provides teachers with additional resources to support reading and math for their students. Title I/LAP provides monthly newsletters on the school website for parents to find ideas for working on reading, writing, math and science at home with their children. Finally, watch for more details in the Twin City Tiger Tales Newsletter, or check out information on the Twin City Elementary website or Title I/LAP blog at [tcereading.blogspot.com](http://tcereading.blogspot.com).

The Twin City staff is committed to helping all students become proficient readers and mathematicians. At the beginning of the school year, all students are assessed in the areas of reading and math with a variety of assessments.

The results of these assessments, along with other information about the students' reading and math, are used to determine an instructional level in reading and math for each student.

Students who score below grade level benchmarks are identified and those most in need of help are provided supplemental assistance through the Title I and/or Learning Assistance Programs (LAP).

We are extremely proud of our staff and feel certain that we are prepared to give your child a high-quality education.

You have the right to request information regarding professional qualifications of your child's classroom teacher(s) or paraprofessional(s). This includes: if the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction; if state licensing requirements have been waived for the teacher on a temporary basis; the type of college degree of the teacher and the field of discipline for any graduate degree or certificate; and if your child is receiving Title I/LAP services from teachers and/or paraprofessionals and their qualifications as well.

You have the right to file a written complaint if you think that there are violations of federal statute or regulations that apply to Title I, Part A programs. The procedures for filing a complaint are available from the Stanwood-Camano School District Title I/Learning Assistance Program Coordinator, who can be reached at 360-629-1200

We welcome your questions and comments in regard to the Title I or LAP programs.

Twin City Elementary School  
26211 72<sup>nd</sup> Ave NW  
Stanwood, WA 98292  
(360) 629-1270

Katie Pickrell  
Title I/LAP Reading Specialist  
[kpickrell@stanwood.wednet.edu](mailto:kpickrell@stanwood.wednet.edu)

Jennifer Allen, Principal  
[jallen@stanwood.wednet.edu](mailto:jallen@stanwood.wednet.edu)

Please visit Twin City Title I/LAP blog at:  
[tcereading.blogspot.com](http://tcereading.blogspot.com)